



Achieving the Dream Site Visit Personalized Learning Pathways Overview



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Quality Enhancement Plan (QEP) Co-Chairs

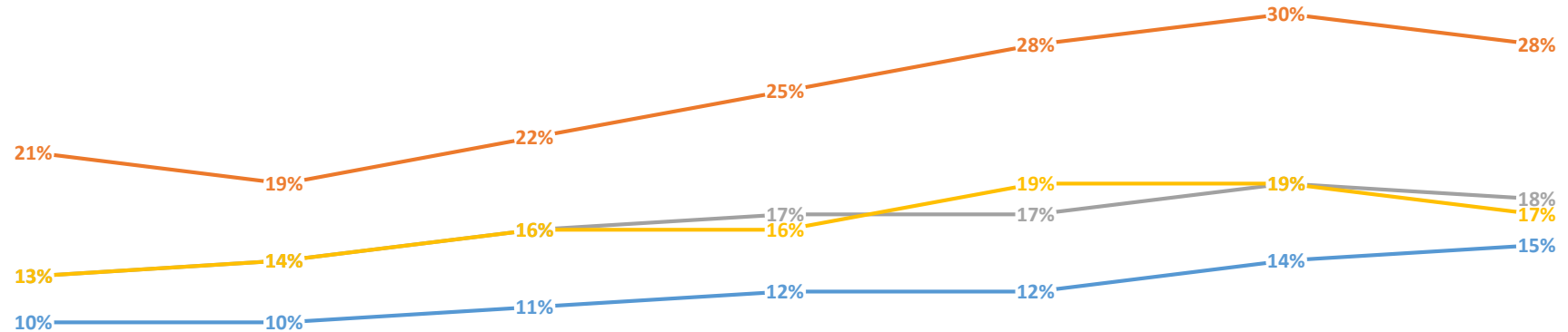


SACSCOC Accreditation Standard

Standard 7.2: The institution has a QEP that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (*Quality Enhancement Plan*)

Completion Rates:

Preliminary Data - Entering 2016 ATD Cohort, Graduated by 200% time within 4 years through Summer 2020



	2010	2011	2012	2013	2014	2015	2016
African-American	10%	10%	11%	12%	12%	14%	15%
Asian	21%	19%	22%	25%	28%	30%	28%
Hispanic	13%	14%	16%	17%	17%	19%	18%
White	13%	14%	16%	16%	19%	19%	17%

— African-American — Asian — Hispanic — White

Identified Problem

- Our system does not proactively identify student needs/challenges and provide corresponding support. Student expectations need to be taken into consideration so that we can meet them where they are.
- Our students do not get consistent and accurate information to help them make effective decisions.

Vision

Personalized Learning Pathways Vision

Houston Community College (HCC) supports student success through Personalized Learning Pathways. All HCC faculty and staff utilize individualized knowledge of students' goals, strengths, barriers, and needs to provide personalized learning support from entry through successful completion of 15 college-level credits. Students have access to current, accurate, and consistent information, empowering them to make informed decisions about their educational plans and connect with resources to support their learning and progress.

Personalized Learning Pathways

Strategic Focus Areas

1. Student advising and engagement strategies
2. A comprehensive professional development plan for faculty and staff
3. Alignment and integration of data and information systems, and
4. Implementation of coordinated interventions – that are designed to leverage the College’s student persona matrix more effectively and help us think more systematically about the types of supports that may be necessary to meet specific student needs